The relationship of communication skills with effectiveness of faculty members of Iran's physical education colleges

Abstract
The purpose of this research was to survey the relationship of communication skills with effectiveness of faculty members of Iran's physical education colleges. This study was implemented using descriptive survey method which also had Fieldwork conducted. Statistical population of this study included all of the faculty members of Iran's physical education college in 2014 (N=520). On the basis of Morgan table, 220 persons were stratified randomly selected of research samples. To achieve the research goals, communicational skills (Barton, 1990)questionnaire and researcher made organizational effectiveness questionnaire were used. Validity of questionnaires were confirmed by 15 experts and their reliability were studied in a preliminary study with 30 subjects and calculated with cronbach’s Alpha method as 0.93 and 0.89 respectively in order. For data analysis the descriptive statistics and inferential statistics methods, including Kolmogorov- Smirnov, correlation analysis by application of SPSS.V.16 were used. The results show that the correlation between communication skills and effectiveness in the significance level (p< 0.05), are significant (p= 0.042 & r=0.548). Too, the test results indicate a significant correlation between of communication skills and elements of effectiveness.

Keywords: communicational skills, effectiveness, Physical Education Faculty